

HOUSE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.

HB25-1278 be amended as follows:

- 1 Amend printed bill, page 4, line 13, after "(4)(a)," insert "(4)(b),".
- 2 Page 4, line 20, strike "FRAMES." and substitute "FRAMES FOR STUDENTS WITH DISABILITIES WHO HAVE AN INDIVIDUALIZED EDUCATION PROGRAM, AS DEFINED IN SECTION 22-20-103, OR A SECTION 504 PLAN, AS DEFINED IN SECTION 22-20-123.".
- 6 Page 4, strike lines 24 through 27 and substitute "assessments and ~~may administer an assessment adopted by the state board~~ STATE ASSESSMENTS PURSUANT TO SUBSECTION (1)(a) OF THIS SECTION, in languages other than English OR SPANISH FOR MATHEMATICS, SCIENCE, AND SOCIAL STUDIES, as may be appropriate for English language learners, WHEN THE NUMBER OF ENGLISH LANGUAGE LEARNERS WITH A SPECIFIC LANGUAGE BACKGROUND REACHES AT LEAST ONE THOUSAND FIVE HUNDRED STUDENTS STATEWIDE WITHIN AN ASSESSED GRADE LEVEL. TO BE ELIGIBLE FOR A TRANSLATED ASSESSMENT, ENGLISH LANGUAGE LEARNERS MUST RECEIVE INSTRUCTIONAL SUPPORT FOR THE CONTENT AREA IN THE PROPOSED TEST LANGUAGE;".
- 17 Page 5, strike lines 5 through 8 and substitute "EDUCATION SHALL PRIORITIZE TRANSLATION EFFORTS BASED ON STATISTICAL AND PSYCHOMETRIC ANALYSES TO ENSURE THE VALIDITY AND RELIABILITY OF STATE ASSESSMENTS.".
- 21 Page 5, after line 15 insert:
 - 22 "(b) The state board shall revise as necessary and the department of education shall administer reading and writing assessments in Spanish for students enrolled in the third and fourth grades. THE DEPARTMENT OF EDUCATION SHALL ADMINISTER READING AND WRITING ASSESSMENTS IN SPANISH FOR STUDENTS ENROLLED IN GRADES FIVE THROUGH EIGHT WHEN THE NUMBER OF ENGLISH LANGUAGE LEARNERS WHO RECEIVE INSTRUCTIONAL READING AND WRITING SERVICES IN SPANISH REACHES AT LEAST ONE THOUSAND FIVE HUNDRED STUDENTS STATEWIDE WITHIN AN ASSESSED GRADE LEVEL. THE DEPARTMENT OF EDUCATION SHALL PRIORITIZE TRANSLATION EFFORTS BASED ON STATISTICAL AND PSYCHOMETRIC ANALYSES TO ENSURE THE VALIDITY AND RELIABILITY OF THE STATE ASSESSMENTS.".

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