

**JBC STAFF FISCAL ANALYSIS  
HOUSE APPROPRIATIONS COMMITTEE**

CONCERNING TEACHING CIVIL GOVERNMENT IN PUBLIC SCHOOLS, INCLUDING THE HISTORY, CULTURE, AND CONTRIBUTIONS OF AMERICAN INDIANS, HISPANIC AMERICANS, AFRICAN AMERICANS, AND ASIAN AMERICANS.

Prime Sponsors: Representative Salazar

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**Fiscal Impact of Bill as Amended to Date**

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 01/17/17.

<b>XXX</b>	<b>No Change:</b> Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	<b>Update:</b> Fiscal impact has changed due to <i>new information or technical issues</i>
	<b>Update:</b> Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	<b>Non-Concurrence:</b> JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

**Amendments in This Packet for Consideration by Appropriations Committee**

Amendment	Description
J.001	Staff-prepared appropriation amendment

**Current Appropriations Clause in Bill**

The bill requires but does not contain an appropriation clause.

**Description of Amendments in This Packet**

**J.001** Staff has prepared amendment **J.001** (attached) to add a provision appropriating a total of \$37,495 General Fund to the Department of Education for FY 2017-18. [Please note that page 3 of the attached Fiscal Note identifies the need for an appropriation of \$39,495. This is a typographical error.]

**Points to Consider**

*General Fund Impact*

The Joint Budget Committee has proposed a budget package for FY 2017-18 based on the March 2017 Legislative Council Staff revenue forecast. The budget package allocates \$11.7 million General Fund to be available to fund 2017 legislation that is not accounted for in the budget package. If the full \$11.7 million is not used to fund legislation, it will remain in the General Fund reserve.